

Mount Pleasant Primary School

PSHE | Relationships & Sex Education | Programme of Study

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mental Wellbeing	 How am I feeling? Do I know why? Can I identify my feelings using picture cues? Do I know I can speak to adults about my feelings and emotions? Can I use 'Feelings books' to recognise my feelings? 	 How can we keep our mind healthy as well as our bodies? Can I identify my feelings and emotions using picture cues? Do I know what loneliness is? Do I know what cyber bullying is? Do I know where I can get help in school? (red cushion) 	 Why is it normal to feel a range of emotions? How can we talk about our emotions – and why is it important? Can I identify other people's feelings and emotions using picture cues? Do I know how to seek advice if I am being cyber bullied? Do I know that staff in school have special training to help with mental well-being? (This includes issues arising on-line). 	 What is a scale of emotion? How do my emotions affect my behaviours? What are MY self-care techniques? How do I know when I need them? What are the benefits of being outdoors in promoting good mental health? Do I understand that cyber bullying has a negative and often long lasting impact on mental well-being? Do I know the role of a mental health first aider? 	 Why is mental wellbeing an important part of daily life, in the same way as physical health? How can exercise impact positively on mental health? What are the benefits of physical exercise in promoting good mental health? What is isolation and loneliness? Do I have any strategies to help with cyber bullying? Do I know that some illnesses can't be seen? (mental health issues) 	 How can we talk about our emotions – and why is it important in working out their root cause? Why is isolation and loneliness so damaging to our mental health? Can I understand the contributions of organisations and wider agencies to help promote mental health and well-being? (Age Concern etc.) Do I understand how social media can be both positive and negative on my well-being? Do I know the signs and symptoms of a mental health illness? 	 How common are mental health problems – how do people cope? Can I understand the contributions of organisations and wider agencies to help promote mental health and well-being within our community? (Foodbank etc.) What can I do to support myself and others with isolation and loneliness? Can I understand why organisations and celebrities have rejected the use of social media platforms and its impact? Do I know where to go to for support and guidance about mental health illnesses?

This programme of study has been created in relation to the 2019 Relationships Education, Relationships and Sex Education (RSE) and Health Education Draft statutory guidance, February 2019. It meets all requirements, when read in conjunction with the 'Online Safety Overview' planning materials.